

## Nursing

Nursing offers an outstanding associate degree program. The faculty of highly trained nursing professionals is dedicated to working with their students. Agreements with hospitals and health facilities provide excellent opportunities for clinical practice in the region. The nursing program is accredited by the:

Accreditation Commission for Education in Nursing (ACEN) (formerly known as the National League for Nursing Accrediting Commission)

3343 Peachtree Road NE, Suite 850  
Atlanta, GA 30326  
Telephone: 866-747-9965 or 404-975-5000

### Nursing (A.S.)

Curriculum Code: 0622

Semester Hours Required for Graduation: 64

This program prepares students for a career in nursing.

#### Criteria for Admission

##### A. Nursing Information Session

Applicants must attend an information session specific to nursing program requirements. This must be done prior to being considered for the nursing program.

1. All nursing program applicants must take the college placement test in accordance with the admissions requirements stated on pages 16-20.
2. Admission to the nursing program requires the ability to begin EN 101, MA 102, and BI 130.
3. In addition, all nursing applicants must take the reading placement test and achieve a score indicating college-level status.
4. Students who do not meet all of the nursing program criteria will not be accepted into the nursing program, but may be accepted to the college while completing prerequisites. Basic skills course work is available for students who

do not meet placement test criteria. Basic science courses (Human Biology I, General Biology, General Chemistry, and Introductory Chemistry) are available for applicants who do not meet the science requirements. Students must receive a minimum grade of C in the course.

5. Students who receive a grade of less than C in a nursing course at another institution will not be accepted into the C-GCC nursing program. The only exception is for LPN's who received the less than C grade PRIOR to successful completion of an LPN program.
6. Students must have a GPA of 2.5 or above and a score of 50 or above on the "Kaplan Nursing Admission Exam" to be considered for the nursing program.
7. Entrance to the nursing program is based on the following point system:

#### Points for Kaplan Nursing Admission Exam:

Students must be admitted into the college and meet all requirements for acceptance into the nursing program before they can take the Kaplan Nursing Admissions Exam. These requirements must be met at least 2 business

days prior to being able to sign up for a Kaplan exam.

"Kaplan Nursing School Entrance Exams" book is available in the College Bookstore or online (ISBN # 978-1-5062-0745), to help prepare for this exam.

Students must take the Kaplan Nursing Admission Exam and achieve a minimum score of 50. Students with a score of less than 50 can repeat the exam in an attempt to achieve a score of 50 or above. Students who already achieved the required minimum score of 50 can repeat the exam in an attempt to achieve a higher score. This exam can be attempted a maximum of two times per calendar year (January 1 - December 31). The last attempted test score will be used. The exam will be given in January, May, August, September, October, November, and December. Please contact the Director of the Academic Support Center for exam dates and times, and to register to take the exam.

Students with a score of 50 or above on the "Kaplan Nursing Admission Exam" may submit Nursing Program Entrance Form to the Nursing Division Secretary by February 1st.

Students with a score of 50-59 on the "Kaplan Nursing Admission Exam" will receive 30 points.

Students with a score of 60 or above on the "Kaplan Nursing Admission Exam" will receive points for the grade they received. For example, grade of 60 = 60 points, grade of 68 = 68 points, etc.

#### **Points for A&P I, A&P II, and Microbiology:**

10.0 points	for a grade of A
9.0 points	for a grade of A-
8.0 points	for a grade of B+
7.0 points	for a grade of B

- These courses do not need to be taken prior to acceptance into the program.

- Minimum grade of C allowed. However, no points will be given for a grade less than B.

- Science course must be less than 10 years old at the time the student enters NU 101.

- Courses graded as "pass" will be counted as a grade of C.

#### **High School Students:**

Students who meet all admission requirements, are accepted to the college, score 50 or higher on the "Kaplan Nursing Admission Exam," and submit a Nursing Program Entrance Form by February 1st of their senior year of high school will be considered based on high school grades. Acceptance will be contingent on final high school grades upon graduation. High school students who are offered a seat in the nursing program can choose to take a year of required non-nursing courses before beginning Nursing 101. They are guaranteed a seat in Nursing 101 the following year, if their GPA is 2.5 or higher and they submit another "Nursing Program Entrance Form."

#### **Application Procedure:**

Students who meet all requirements for the nursing program and have a score of 50 or above on the "Kaplan Nursing Admission Exam," may apply for entrance into the nursing program. The Nursing Program Entrance form must be received by February 1st (or the next business day, if the college is closed on February 1st). Seats will be given to students achieving the highest number of points. Students submitting the Nursing Program Entrance Form after February 1st will be considered if seats are available. Students are only admitted into the nursing program once a year (in March). Students who do not meet all requirements for the nursing program, or would like to take non nursing courses, can be admitted to the

college. If they meet all requirements and are accepted into the nursing program in March, their curriculum will be changed to nursing.

### **Program Content**

- A. Nursing courses are comprised of concepts and experiences that assist in comprehending the health-illness theories that promote the highest level of wellness in clients. Courses in the behavioral and biological sciences, as well as liberal arts, are integral to the learner's comprehension of nursing. Nurses facilitate activities for clients to attain, maintain, or regain health, as well as proceed to a peaceful death. The interactive components of the health-illness continuum are integrated throughout all nursing courses.
- B. Nursing courses and campus laboratory sessions are conducted at Columbia-Greene Community College. A variety of health-care agencies in Columbia and Greene, as well as neighboring counties, are used to provide students with the opportunity to participate in the delivery of client care. Students are responsible for transportation to all clinical agencies.
- C. During the first two weeks of the semester in NU 101 and during the first three weeks of the semester in NU 201 and NU 202, clinical laboratory will be conducted in the campus laboratory setting.

### **Program Requirements**

- A. The nursing curriculum may be completed in two years. The nursing courses must be taken in sequential order. The non-nursing courses which are part of the program requirements must be taken and successfully completed before or concurrently with the nursing courses as stated in nursing course descriptions. Nursing students must receive a grade of C or better in NU 101, NU 102, NU 201,

and NU 202, BI 130, BI 131, BI 210, EN 101 and PY 101 to continue taking nursing courses. A grade of less than C in any course will not transfer into the nursing program.

- B. Candidates must be in good health to safely participate in the nursing program. An annual health assessment is required of all nursing students and must be submitted to the College Nurse. Nursing students must not only submit immunization records required of all students, but are also required to have a yearly flu shot and TB test, Hepatitis B vaccinations (or a signed declination), and to document varicella immunity. The due date for the completed health assessment form, including immunizations, will be given to the students during their registration appointment. Any student not submitting the completed form, including immunizations, by the due date will be deregistered from the nursing course.
- C. Students must have an American Heart Association CPR (Basic Life Support for Healthcare Providers) card effective through May of the current academic year. The due date for submission for a copy of the CPR card will be given to students during their registration appointment. Any student not submitting a copy of the CPR card by the due date will be deregistered from the nursing course.
- D. There is a mandatory one-day Nursing Orientation program in August for all students entering NU 101. Students will be notified of this date during their registration appointment. Any student not attending the orientation program will be deregistered from NU 101.
- E. Students will need to spend additional time in classroom laboratory sessions to develop required skills. Students must also go to some clinical agencies prior to scheduled clinical to research patients.

- F. Liability insurance is required and is available through the college at the time of registration.
- G. Special fees for nursing students' uniforms and equipment amounts to approximately \$800 in the first semester.
- H. Students will not be allowed to enter (or continue in) the nursing program if any of the following occur:
- The student is not allowed to practice in the affiliated clinical agencies.
  - The student is unable to pass a drug screening test required by a clinical agency.
  - The student is unable to pass a background check required by a clinical agency.
  - The student engages in unprofessional behavior that jeopardizes confidentiality of patient information.
- I. Students will have selected evening clinical assignments during the second year nursing courses.
- J. Any applicant who has been convicted of a misdemeanor or a felony under New York State law, Federal Law, or the law of another jurisdiction will be subject to a review by an investigator for the Office of Professional Discipline, New York State Education Department, prior to a licensing decision. Upon acceptance to the program, students must immediately notify the division chairperson of any convictions. A graduate of the program may apply for, and take, the National Council Licensing Exam for Registered Nurse. However, the license will be held by the State Education Department until any necessary investigation or hearing is completed and a decision is made by the Commissioner of Education.
- K. In order to be successful in the nursing program students must be able to:
- Perform motor skills safely such as: lifting, bathing, positioning, and transporting patients; moving efficiently enough to meet the needs of several patients in a timely fashion; lifting, positioning or moving an unconscious patient in order to perform life-saving procedures.
  - Perform activities requiring manual dexterity: giving injections, operating equipment and devices such as thermometers, blood pressure cuffs and IV pumps; efficiently operating equipment and devices in emergency situations; inserting and/or maintaining any patient catheters or other tubes.
  - Perform activities requiring accurate and efficient interpretation and communication of information in English, both written and spoken. For example: responding to physician's orders, reading and recording information, and directing staff.
  - Respond to signals, alarms, and other displays indicating urgent patient need, and take immediate action.
  - Perform effectively under stress.
  - Demonstrate ability to analyze data, calculate, and measure.

### **Program Student Learning Outcomes**

Upon completion of the Columbia-Greene Community College nursing program, graduates will have the following skills:

#### **Critical Knowledge and Clinical Reasoning**

1. Demonstrate critical reasoning in the application of safe nursing care.
2. Analyze complex health data to develop nursing judgments.

3. Exercise clinical reasoning and engage in situated cognition as the clients' conditions evolve.
4. Conceptualize the client's health as dynamic according to the health-illness continuum.

### **Communication**

5. Utilize communication techniques to effectively manage and advocate for needs of clients, families, and systems.
6. Appropriately delegate care.
7. Empower clients to advocate for their health care values.

### **Health Care Promotion**

8. Incorporate theoretical knowledge of biological and behavioral sciences and humanities in the provision of nursing care.
9. Incorporate evidence-based practice to perform technical nursing skills according to agency criteria.
10. Apply the nursing process to assist the client to attain, maintain, or regain health, or proceed to a peaceful death.

### **Ethical Comportment**

11. Engage in values clarification and ethical decision-making in order to provide client-centered care.
12. Practice within the legal-ethical parameters of the profession, which include accountability and responsibility for one's actions.
13. Manage client care throughout the lifespan utilizing the process of collaboration, client advocacy, and respect for diversity.

### **Evidence-Based Practice**

14. Identify, implement, and evaluate safe standards of nursing practice.
15. Utilize appropriate technology in order to optimize client care.
16. Utilize evidence-based research when developing a plan of care.

### **Transformational Leadership**

17. Demonstrate initiative, autonomy, and professional behavior when functioning as a member of the health care team.
18. Appropriately utilize time management when prioritizing and delegating nursing care.
19. Effectively collaborate with the multidisciplinary team.
20. Recognize the value of learning as a continual life process.

### **Program Learning Outcomes**

1. A minimum of 60% of the students entering NU 101 will graduate from the program.
2. Graduate passing rate on the NCLEX will be equal to, or above, the New York State and national passing rate.
3. 90% of graduates seeking employment will be able to find employment in nursing within six months after graduation.
4. A minimum of 90% of the graduates will rate program satisfaction as satisfactory or above.
5. A minimum of 90% of employers will rate graduate performance as satisfactory or above.

### **Grading Policy**

- A. Students must maintain the minimum grade of C in all nursing courses, a GPA

of 2.0 or above, and maintain accepted standards of care in all nursing clinical experiences in order to continue in the nursing program. Each nursing course consists of three components: classroom, campus laboratory, and clinical. In NU 101 and NU 102, students must average 78% or better in both classroom and campus laboratory, as well as “satisfactory” in campus lab on skills and in clinical. In NU 201 and NU 202, students must average 78% or better in classroom and a “satisfactory” in both campus laboratory and clinical. A “U” in either campus lab or clinical will result in failure of the course regardless of the classroom grade. If performance in clinical is graded U, the student will be notified in writing and given the opportunity to demonstrate satisfactory performance. A student exhibiting unsafe behavior in clinical may not be given this opportunity and may be dismissed from the course at that time, as stated in each nursing clinical evaluation tool. Determination of safe practice is guided by the ANA Code for Nurses (see the C-GCC Student Handbook.) The student may appeal the decision as outlined in the College Catalog.

- B. Students can only repeat one nursing course one time.

### **Licensed Practical Nurse (LPN) Challenge Opportunities**

- A. Eligibility requirements: LPN challenge students must meet all admissions criteria for acceptance (page 156) and program requirements (page 158). The challenge applicant must be a currently licensed LPN (and provide an official LPN transcript and license). Providing official LPN transcript and license will meet the prerequisite for Anatomy and Physiology I (BI 130).
- B. LPN’s are not eligible to take a challenge exam if they have already failed, or withdrawn from, that nursing course. The only exception is if the LPN program was completed AFTER the withdrawal or failure.
- C. Licensed Practical Nurses attending CGCC who meet all admission requirements for the nursing program may request to challenge NU 101 & NU 102. There is a \$135 non-refundable fee paid prior to each challenge exam. Only one attempt will be allowed to pass each challenge exam. The exam must be taken no more than one year before the student enters a nursing course.
- D. To challenge nursing courses the procedure must begin in the admissions office where the student’s eligibility requirements are evaluated. The student must obtain the “LPN Nursing Course Challenge Application” from the nursing division secretary and obtain the required signatures before scheduling the exam with the nursing division secretary. The application must be submitted at least one week before the exam date. The exam for NU 101 can be taken in September or January. The exam for NU 102 can be taken in November or April. A study guide is available and can be obtained from the nursing division secretary. The challenge exam consists of three parts - math, lecture, and lab skills. Part 1 is the math test - passing is 95%. Part 2 covers the remainder of the course content - passing is 78%. Part 3 is the lab skills - this is scheduled if the student obtains passing scores on Parts 1 and 2. Challenge exams are rated pass/fail. Pass/fail grades are not counted toward GPA. Successful challenge of NU 101, completion of all corequisites, and a GPA of 2.5 is required for the student to be admitted into or challenge NU 102. Successful challenge of NU 102, completion of all corequisites,

and a GPA of 2.5 is required for the student to be admitted into NU 201. Exams for both courses (NU 101 & NU 102) cannot be taken at the same time. Obtaining a passing grade on the challenge exam does not guarantee a seat in the requested nursing course. Admission will be considered based on: grades in other courses, the grade received on the challenge exam, current GPA, and available seats. LPNs cannot register for the nursing course until the end of the semester (after students presently in the program have registered and the number of available seats can be determined).

- E. Standardized examinations are available for students who feel they are proficient in the non-nursing courses required in the nursing curriculum. (EN 101, EN 102, PY 101, SO 101, MA 102, PY 201.) In addition, internal challenge exams are available for BI 130 and BI 131. (Passing the BI 130 and BI 131 challenge exams is equivalent to a grade of C.) However, it is important to note that a minimum of 30 credits of C-GCC classroom instruction must be completed for a degree to be granted.

### Returning Nursing Students

- Students who fail, drop, or withdraw from a nursing course or do not enter the next nursing course the following semester are not automatically readmitted to the nursing program. They will be considered for readmission the next time the course is offered (if they meet the criteria and if they apply). Students who do not enter the course the next time it is offered will need to start over in NU 101.
  - Students requesting to reenter NU 101 will be considered with all other students applying for NU 101.
  - In addition to applying to the college (Application for Readmission form), students must submit an application letter emailed to the nursing division chairperson, requesting readmission. The letter should include the following:
    - The reason the student was not successful or withdrew from the nursing course.
    - What he/she has done to remediate.
    - Specific plans for successful completion.
- The readmission letter must be submitted by January 15 for students requesting to reenter the nursing program into NU 101 or NU 201. The readmission letter must be submitted by August 1 for students requesting to reenter the nursing program into NU 102 or NU 202. Nursing division recommendation is required for the student to be considered for readmission. Faculty recommendation will be based on the following:
- performance in prior nursing courses
  - student accountability
  - student honesty and professional behavior
  - potential for student to meet Program Learning Outcomes
- Student will be notified of division decision in writing.
- Students requesting readmission to the nursing program into NU 102, NU 201, or NU 202 need to pass a readiness exam for the last nursing course successfully completed in order to demonstrate that the information has been retained. To be eligible to take the readiness exam, the student must be matriculated at C-GCC, meet all nursing program admission criteria, have recommendation of the nursing division, and have a minimum GPA of 2.5.
  - Readiness exam for NU 102 (knowledge of NU 101) can be taken in September. Readiness exam for NU 201 (knowledge

of NU 102) can be taken in April. Readiness exam for NU 202 (knowledge of NU 201) can be taken in November. A study guide can be obtained from the nursing division secretary. The written exam is composed of two parts: part 1 is a math test (passing is 95%); part 2 covers the remainder of the course content (passing is 78%). Students must pass BOTH part 1 and part 2 of the written exam. If the readiness exam is not passed, the student will not be readmitted. The exam can only be taken once. Students who are unsuccessful on the readiness exam may apply to re-enter NU 101.

6. Students will be allowed one readiness exam for only one nursing course.
7. Faculty recommendation for readmission and passing a readiness exam (if required) do not guarantee the student a seat in the nursing course. Admission will be based on prior academic performance in the nursing courses, grades in other courses, the grade on the readiness exam, current GPA, and available seats. If admitted to the college, returning students can register for all non-nursing courses. However, they cannot register for the nursing courses until the end of the semester (after students presently in the program have registered and the number of available seats can be determined.)

### **Transfer Students**

1. Students requesting to transfer only non-nursing courses will follow the same procedure as any student requesting admission to NU 101. The point system will be applied to courses taken at the transferring institution, as well as courses taken at C-GCC.
2. A challenge exam for NU 101 is available for students who have taken a nursing course at another college (that covers the content of NU 101 at C-GCC) and meets

the criteria for challenge indicated below. Nursing courses from other colleges will be considered if the student provides detailed course information to the nursing division chairperson by September 1.

### 3. Criteria for Challenge:

The following must be completed before request to take a nursing challenge exam will be considered. The student must:

- Be matriculated at C-GCC and meet all admission criteria for the nursing program.
- Provide official transcript documentation of a grade of C+ or higher in the nursing course (or courses) that have been determined to be equivalent to Nursing 101 at C-GCC.
- Submit a letter of recommendation from a clinical instructor at the institution the student is transferring from.

Challenge exams must be taken no more than one year prior to entering Nursing 102, and the student must enter Nursing 102 within one year of completion of the nursing course at the college they transferred from.

Challenge exam for NU 101 can be taken in September or January. Call the nursing division secretary for exact dates (518-828-4181, ext. 3401). A study guide for the exam can be obtained from the nursing division secretary.

The challenge exam consists of a written test, graded as pass/fail. The written exam is composed of two parts: part 1 is a math test (passing is 95%); part 2 covers the remainder of the course content (passing is 78%). Students must pass BOTH part 1 and part 2 of the written exam. The exam can only be taken one time.

Any student who successfully challenges Nursing 101 must also successfully



complete all prerequisites for Nursing 102 in order to be considered for admission.

Passing a challenge exam does not guarantee a seat in Nursing 102. Admission will be considered based on: grades in other courses, the grade received on the challenge exam, current GPA, and available seats. Transfer students cannot register for the nursing course until the end of the semester (after students presently in the program have registered and the number of available seats can be determined.)

### Licensure and Degree Transfer

Graduates are eligible to take the National Council Licensing Exam for licensure as RNs. Graduates are prepared to assume nursing responsibilities in a variety of structured health-care settings, such as acute care, long-term care, and other community agencies. They are also qualified to seek admission to other institutions for continued study toward a bachelor's degree in nursing.

### Nursing Program Progression

The Nursing Program can be completed in two years. However, because of family and/or employment obligations, many students choose to take longer.

In deciding which courses, and the number of credits to take each semester, keep the following in mind:

1. For each hour in class, plan two hours for study/homework. (ex. 3-semester-hour course, plan on 6 hours for study/homework.)
2. Any non-nursing course can be taken prior to taking the nursing courses. Many students take some, or all, non-nursing courses prior to registering for NU 101.
3. All nursing courses have prerequisites and/or corequisites.

Prerequisites must be taken prior to the nursing course.

Corequisites can be taken prior to or with the nursing course.

#### NU 101:

Prerequisites: none

Corequisites: BI 130, EN 101

#### NU 102:

Prerequisites: NU 101, BI 130, EN 101

Corequisites: BI 131, BI 210, PY 101

#### NU 201:

Prerequisites: NU 101, NU 102, BI 130, BI 131, BI 210, PY 101, EN 101, MA 102 (MA 110 or higher level math will be accepted)

Corequisites: PY 201, SO 101

#### NU 202:

Prerequisites: NU 101, NU 102, NU 201, BI 130, BI 131, BI 210, PY 101, EN 101, PY 201, SO 101, MA 102 (MA 110 or higher level math will be accepted)

Corequisites: EN 102

A student MAY NOT withdraw from a corequisite and remain in the nursing course.

4. Some non-nursing courses consist of classroom and lab components. All nursing courses consist of classroom, campus lab, and clinical components. Each clock hour of the classroom component equals one semester hour. Three clock hours of lab or clinical equal one credit hour. The "Nursing Program Curriculum" on the following page identifies the time spent in classroom, lab, and clinical for all courses required in the nursing curriculum.

The Nursing program has 3 adjunct nursing faculty who teach some of the clinical groups each semester.

## Nursing Program Curriculum

### Nursing Courses

	Hours Per Week Classroom/ Lecture	Hours Per Week Lab*	Clinicals**	Total Clock Hrs Per Week	Total Clock Hrs Per Semester (15 Weeks)	Semester Hours
NU 101	4	5	4	13	195	7
NU 102	4	5	4	13	195	7
NU 201	5	2	13	20	300	10
NU 202	5	2	13	20	300	10

\*HOURS PER WEEK ON CAMPUS IN CLINICAL CONFERENCE, OR CAMPUS LAB

\*\*HOURS PER WEEK AT OFF CAMPUS AGENCY CLINICALS

### Non-Nursing Courses

	Hours Per Week Classroom/Lecture	Hours Per Week Lab	Total Clock Hrs Per Week	Total Clock Hrs Per Semester (15 Weeks)	Semester Hours
EN 101	3		3	45	3
EN 102	3		3	45	3
BI 130	3	3	6	90	4
BI 131	3	3	6	90	4
BI 210	3	3	6	90	4
PY 101	3		3	45	3
PY 201	3		3	45	3
SO 101	3		3	45	3
MA 102	3		3	45	3
<b>Total</b>					<b>64</b>

**LIBERAL ARTS REQUIREMENTS**

30 Semester Hours

BI 130	Anatomy and Physiology I	4
BI 131	Anatomy and Physiology II	4
BI 210	General Microbiology	4
EN 101	Composition	3
EN 102	Composition and Literature	3
MA 102	Statistics*	3
PY 101	General Psychology	3
PY 201	Life Span Development	3
SO 101	Introduction to Sociology	3

**PROGRAM REQUIREMENTS**

34 Semester Hours

NU 101	Nursing I	7
NU 102	Nursing II	7
NU 201	Nursing III	10
NU 202	Nursing IV	10

**Minimum Credits 64**

\*(MA 110-College Algebra or higher level math will be accepted)

## Nursing (A.S.)

\* SUGGESTED PROGRAM SEQUENCE FOR  
COMPLETING THE PROGRAM IN TWO YEARS

### *1st Semester*

BI 130	Anatomy and Physiology I	4
EN 101	Composition	3
MA 102	Statistics**	3
NU 101	Nursing I	7
Total		17

### *2nd Semester*

BI 131	Anatomy and Physiology II	4
BI 210	General Microbiology	4
PY 101	General Psychology	3
NU 102	Nursing II	7
Total		18

### *3rd Semester*

PY 201	Life Span Development	3
SO 101	Introduction to Sociology	3
NU 201	Nursing III	10
Total		16

### *4th Semester*

EN 102	Composition and Literature	3
NU 202	Nursing IV	10
Total		13

\*\* (MA 110 or higher level math will be accepted)

\*All Nursing courses have prerequisites or corequisites (refer to course descriptions page 205)

Transfer opportunities include, but are not limited to: SUNY Delhi, SUNY Institute of Technology: Utica/Rome, SUNY Binghamton, Russell Sage College, New York University, Syracuse University, SUNY Plattsburgh, University of Delaware, Maria College, Excelsior College.