

Jointly Registered Teacher Education Program with SUNY New Paltz/Humanities (A.A.)

LIBERAL ARTS & SCIENCE: CHILDHOOD EDUCATION

English Concentration

Curriculum Code 1613

Semester Hours Required for Graduation 60

PROGRAM GOALS:

1. Assist students in making a realistic decision regarding teaching as a career.
2. Understand the opportunities and challenges facing the teaching profession today.
3. Provide students with a strong liberal arts background to aid in the success in passing state certification exam.
4. Successfully transfer to a four-year teacher education program, either public or private.
5. Increase students' awareness of NYS teacher certification requirements and mandated training courses in Child Abuse, SAVE and DASA.

PROGRAM LEARNING OUTCOMES:

- Interpret developmental theories to understand the learning and behavior of children and adolescents.
- Collect and analyze personal data to develop an accurate awareness of one's potential to become a teacher.
- Demonstrate ability to effectively instruct basic mathematics.
- Analyze and interpret trends in classroom practices.
- Draw conclusions about particular students' cultural and group differences to improve classroom practice.

- Demonstrate use of creativity and the arts as teaching tools.
- Develop one's personal philosophy of education based on readings, research, and class assignments.
- Construct basic lesson plans.
- Show ability to articulate clearly to elicit information, describe developmental stages, and write effective reports.

ACADEMIC PREPARATION:

It is highly recommended that the following criteria be met to begin this program, and it is **REQUIRED** by the completion of 24 credits:

Acceptance into the program is determined by the following criteria: 12th-grade reading level is required (readiness to begin EN 101 – Composition) and college-level proficiency on the Math Placement Test.

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SUGGESTED PROGRAM SEQUENCE

1st Semester

EN 101	Composition	3
MA ELE	Mathematics Elective	3
	Foreign Language I (FR, IT, SA, SN)	3
PY 101	General Psychology	3
HI 103	U.S. History 1492-1865	
	<i>or</i>	
HI 104	U.S. History 1865-Present	3
Total		15

2nd Semester

EN 102	Composition & Literature	3
	Foreign Language II (FR, IT, SA, SN)	3
PY 205	Child & Adolescence Psychology	3
SC ELE	Lab Science Elective	3
ED 101	Foundations of Education	3
Total		15

3rd Semester

EN 205	British Literature	3
EN 211	Creative Writing	3
MA 105	Math for Elementary Teachers I	3
ED 110	Education of Diverse Populations	3
HI 101	Western Civilization 13,000 BCE to 1517 CE	
	<i>or</i>	
HI 102	Western Civilization 1517 to Present	3
Total		15

4th Semester

EN 201	American Literature: Colonial-1899	
	<i>or</i>	3
EN 204	American Literature: 1900 to Present	3
EN ELE	Writing Elective	3
ED 201	Symbolic Representation	3
*HI ELE	History Elective (Other World Civilizations Elective see page 72)	
	<i>or</i>	
PL 103	Philosophy of Eastern Religion	3
MA 114	Math for Elementary Teachers II	3
Total		15

*Recommend EN 235 Latin American Literature